

Demonstration Classrooms



Demonstration classrooms (“Demos”) are re-envisioned professional development platforms and tools that offer school leaders and educators a chance to observe evidence-based instructional practices in real-time, with an opportunity to debrief what they saw and discuss how they can incorporate the practices into their own schools and classrooms.

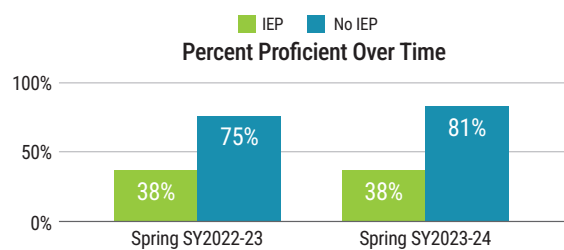
Multi-Tiered Systems of Support (MTSS)

MTSS is a framework and data-driven process designed to lead to early identification and support of students with learning and/or social-emotional-behavior needs. The goal of the MTSS process is to close existing gaps, provide support, and keep struggling students from falling further behind. While the MTSS process can help identify students who are in need of special education services, one goal of MTSS is to remediate difficulties before a student requires special education.

This Demonstration project highlights the ways in which the Washington Latin Public Charter School Cooper campus’ MTSS ensures that the needs of ALL students are met. Students participate in a class based on data about their levels and need: an evidence-based intervention targeting foundational academics (*Read 180* or *Math 180*), Executive Functioning support, or an advanced book club for students who benefit from extension activities.

Demo Data

Students with IEPs showed increased proficiency over time, helping to close existing gaps. In SY 23-24, half of 7th graders who were determined to need a reading intervention at the beginning of the year tested below or far below grade level. None were reading on grade level. By the end of the year, 71% of these students were reading on grade level and the remaining 29% were approaching grade level. None tested below or far below grade level. Overall, students with IEPs grew on NWEA MAP, from 38% proficient at the end of SY 22-23 to 52% proficient at the end of SY 23-24.



Data

Latin’s MTSS leadership team reviews MAP data, along with classroom data and observations, to identify intervention and extension needs, and adjust student groupings accordingly.

Training

Staff are assigned based on expertise. Intervention teachers receive ongoing coaching from *Read 180* and *Math 180* experts.

Infrastructure

Each grade has a 50-minute Intervention Block, 4x/week, embedded in the master schedule to ensure consistent, data-driven support for all students.

“I really appreciated seeing strong MTSS implementation in action—it made what is often an abstract concept/buzzword feel more concrete. I especially loved the Executive Functioning observation—I would have said before today that we taught those skills, but I hadn’t considered how the routine and dedicated and extended time for it each day, really helps build habits in a more lasting way.”

Let’s transform possibility into practice – together.

Visit specialedcoop.org/programs/demo-classrooms to get started.