

Demonstration Classrooms



Demonstration classrooms (“Demos”) are re-envisioned professional development platforms and tools that offer school leaders and educators a chance to observe evidence-based instructional practices in real-time, with an opportunity to debrief what they saw and discuss how they can incorporate the practices into their own schools and classrooms.

Learning Labs

DC Bilingual Public Charter School (DCB) hosts three targeted Learning Labs that provide students with disabilities access to the general education curriculum by creating intentional, flexible, and neurodiverse-affirming spaces where teachers and students can focus on academic and social-emotional growth. In the Learning Labs, students work on closing skill gaps in reading, math, and writing through targeted evidence-based interventions implemented with fidelity. Some students may spend 30 minutes in a Learning Lab receiving targeted intervention, while others may spend a majority of their day, based on their unique needs. Sensory-friendly materials and calming spaces address each student’s individual preferences.

Demo Data

Students in DCB’s Learning Labs outperformed other students with disabilities on DC’s Comprehensive Assessment of Student Progress (CAPE).

**ELA CAPE Data SY 23-24:
3+ Citywide students with
disabilities vs. Learning Lab**



**Math CAPE Data SY 23-24:
3+ Citywide students with
disabilities vs. Learning Lab**



Materials

The Learning Labs utilize a variety of intervention materials including the Wilson Reading System, Read Naturally, and TouchMath, as well as low tech tools such as flexible seating options, calming corners, and sensory items.

Training

Teachers received training and coaching on the intervention programs, along with support to develop participation criteria and classroom schedules. Administrators were also coached to clarify the classroom’s purpose, align expectations, and expand its use to serve more students.

Infrastructure

Master schedules ensure students receive interventions at set times, in classrooms designed to support multiple grade levels and a range of sensory, behavioral, and academic needs.

**Let’s transform possibility
into practice – together.**

To get started, visit
specialedcoop.org/programs/demo-classrooms

“[The Demo Classrooms] have allowed DC Bilingual PCS (DCB) to give students the flexibility of learning environments and instruction they need to be successful. It has completely changed how we approach specialized instruction at DCB.”

Rohini Ramnath, former Principal, DCB